



**STATEWIDE ARTICULATION AND TRANSFER COUNCIL: FACULTY GENERAL EDUCATION  
COMMITTEE**

**BoR Library Conference Rm • Claiborne Building • Baton Rouge, LA  
Thursday, 23 October 2014 • 10:00 am**

**-- Minutes --**

**GenEd Committee:** Galen Turner, Chair/La Tech; Kevin Cope/LSU; Bobbie Hatfield/LSUA; Lisa Mims-Devezin/SUNO (telephone); Lesa Taylor-Dupree/BPCC; Jeff Temple/SLU

Absent: Albert Samuels/SUBR; Tim Stamm/Delgado.

**Board of Regents Staff:** *Karen Denby, Jeannine Kahn*

**Guests:** *Senator Ben Nevers; Lisa French/LDE; Derrick Manns/LCTCS; Donna Womack/BPCC.*

Handouts: Agenda; Guide to the General Education Requirements of the Louisiana Transfer Associate Degree (doc); Annotated Course Articulation Matrix: GenEd Courses & Course List; LT Templates.

**Introduction.** Galen Turner, newly elected Chair, recognized the work the committee has done under the chairmanship of Kevin Cope and thanked him for his leadership from 2009-2014. He also thanked members who had joined him for an informal discussion of work yet to be done and their suggestions and support.

**Legislation.** Senator Nevers expressed frustration with the progress of his articulation legislation, noting that every equivalent course taught by secondary or postsecondary institutions should be accepted by all colleges and referring to a briefing presented to the Ag Education Commission the previous week that described “articulated credit” and “dual enrollment” articulation as two paths to credentials except that articulated credit is not accepted by all universities. He pointed out several items in Act 356, including the 39-hour core and the 2015-16 deadline for implementing the law. Members advised him that the 39-hour GenEd core is well covered in the master course articulation matrix, but that it would be harmful to designate specific courses as the only options for the core. Jeannine Kahn described the statewide faculty’s work to refine and expand the matrix, and Donna Womack talked about what a useful tool the matrix is for students and high school counselors: BPCC tells HS students to pick any course on the matrix (e.g., for dual enrollment) because it will transfer anywhere in the state. Senator Nevers repeated that he expects to see progress; members assured him that significant progress has been made and that transfer/articulation are much different (better) statewide as a result of his involvement and intervention.

**General Education Concept, Guidelines, and Matrix.** Kevin Cope suggested that text be written to teach people to use the matrix effectively; Jeff Temple said that SLU is about to adopt the “Guide to General Education” that this group had written for the LT Degree implementation as a campus resource; and all agreed that designating particular entries on the matrix as “statewide General Education” courses could help students plan for transfer. A workgroup was formed (Bobbie, Galen, Kevin, Lesa, Lisa, and Tim) to address GenEd documentation, specifically: updating/improving the Guide; and developing a process and recommendations for designating and indicating GenEd on the matrix. Jeannine mentioned that Social/Behavioral Sciences faculty will be meeting next, and invited the committee to send a representative to begin addressing the GenEd question with them; it would be scheduled after the workgroup has developed and presented its recommendations.

**LT Template Review.** Karen Denby asked that the LT templates be reviewed and possibly redesigned to make it easier for students and advisors to interpret when mapping out a degree path for various majors. Derrick, Jeannine, Jeff and Karen formed a workgroup to review the templates and make recommendations for changes, addressing both design and course recommendations.

**Next Meeting.** The committee agreed that both workgroups should work independently and have recommendations to offer at the next meeting, which will be scheduled in the first week of December. Galen urged members to interact via email, particularly within the workgroups.

The meeting concluded by 11:40 am.